

## Office of Instruction and Student Development Friday Update: 10/14/2016

### CR's Institutional Effectiveness Report

The **2015-16 Institutional Effectiveness Report** is available [here](#). This is the fifth consecutive year that CR has published this report. The newest report shows that the persistence rate of part-time students (who are the majority of CR students) is increasing. Student are increasingly declaring an AA/AS/AS-T degree, and they are increasingly placing into transfer-level English and math. Check out the report for additional information about our effectiveness as an institution. This report is key evidence that the college meets accreditation standard *I.B Institutional Effectiveness*.

Stop by the Office of Instruction & Student Development if you would like a printed copy of the report.

### Planning Update

The **2016-2017 Annual Plan** is available [here](#). Action items in this plan are on schedule to be completed by the end of this summer. Here are a few actions in the plan that faculty and staff are actively making happen:

- Goal 1: Student Success Actions
  - Pilot Ellucian's Retention Alert and new process to reach at risk students
  - Coordinate planning efforts (Basic Skills Initiative, SSSP, and Student Equity)
- Goal 3: Practice Continuous Quality Improvement Actions
  - Write the self-study for the October 2017 ACCJC visit
  - Offer professional development related to outcome assessment in Canvas
- Goal 4: Technology Actions
  - Centralize all district servers.
  - Increase number of on-line and telepresence courses offered

The Annual Plan as well as the Institutional Effectiveness Report can be found on the College's Planning Page: [www.redwoods.edu](http://www.redwoods.edu) -> Faculty & Staff -> Planning (under the Inside Redwoods heading)

### Curriculum Update

The Academic Senate has approved a **new Course Outline of Record (COR) form** for approving course proposals.

With input from the Curriculum Committee, the Curriculum Coordinator developed this form to improve user experience for all groups who use it: Faculty, Administrators, Articulation Officers, the Curriculum Coordinator and Chancellor's Office reviewers. The new form is designed to be easier to read by grouping different types of curricular information together more effectively. Other updates include changing to a PDF format, which works seamlessly on Mac computers; tips with further explanation that display when hovering a cursor over different parts of the form; and the ability for the Curriculum Coordinator to export information to a database for easier tracking.

The Curriculum Committee will continue to accept proposals using either version of the Course Outline of Record through at least December 2016. The new form has been tested extensively, but the curriculum committee does expect to make several small changes and corrections over the next few months as they receive feedback from faculty using the form.

Check out the new form [here](#), by scrolling down to "Course Proposal Forms."

### Fast Fact

Fall-to-fall persistence rates of new students starting fall 2014

- Full-time students: 52.4% (0 percentage point change from fall 2013 cohort)
  - Part-time students: 37.3% (5.1 percentage point change from prior cohort)
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